

### The Open University of Hong Kong Profession Development Seminar:

### **Stress Management of Adult Learner**

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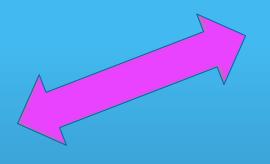


### Stress and Stress Management in General

Stress and Stress Management related to Learning

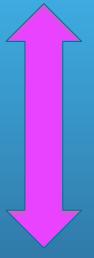
Stress and stress management of Adult Learner (in OUHK)





### **Psychiatrist**

## Student in OUHK for 20 years



**Tutor in OUHK** 



# Stress and Stress Management in General

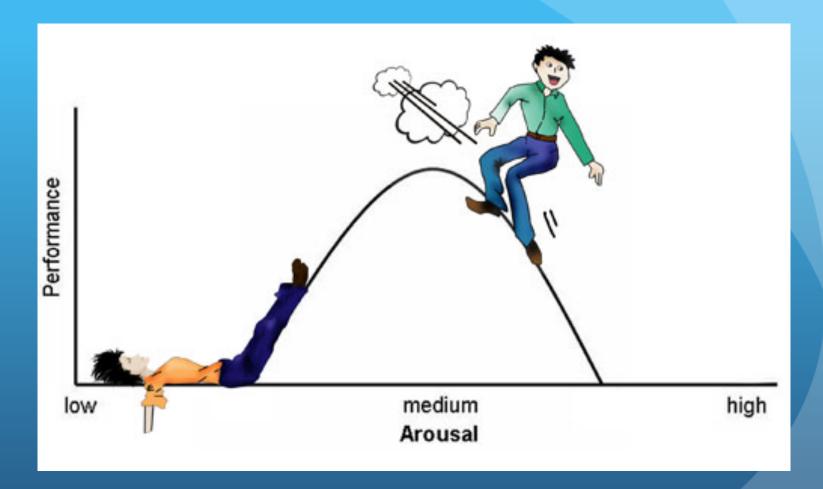




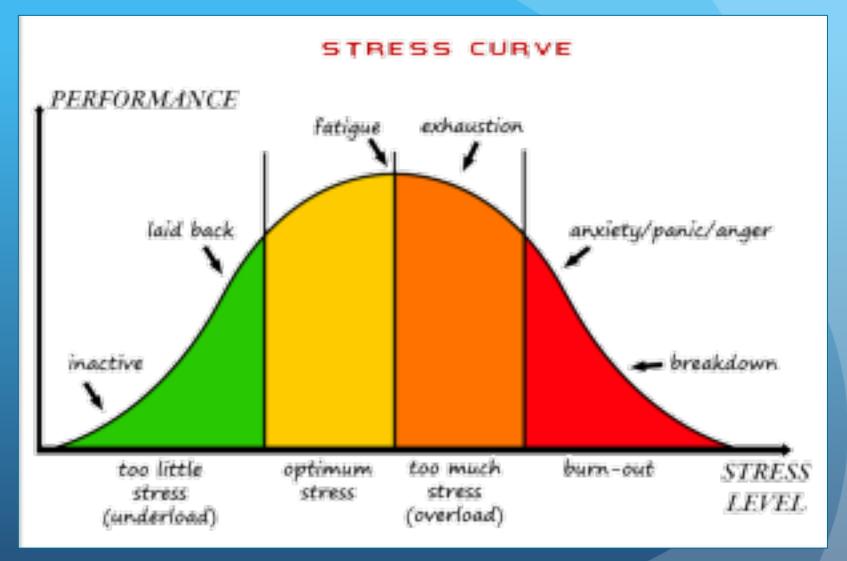


### **Stress = Pressure > Resource**

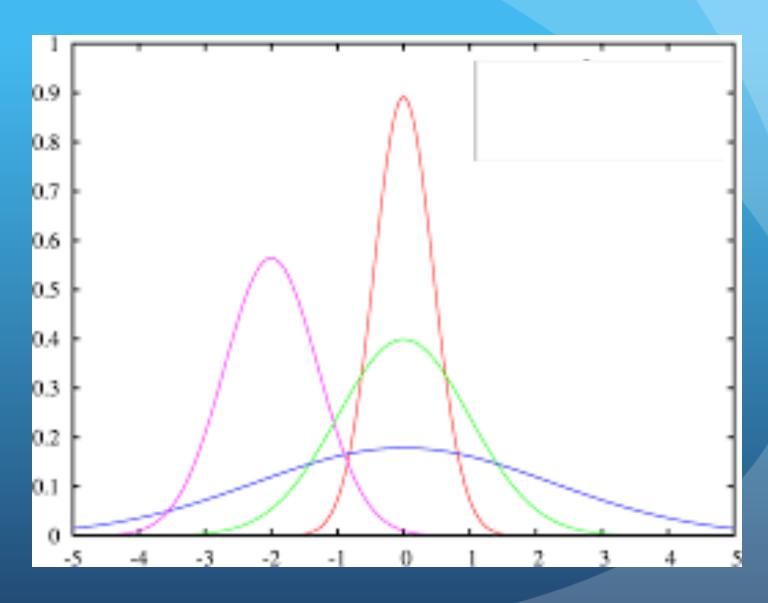














VALUE	EVENT	VALUE
100	Son or daughter leaving home	29
73	Trouble with in-laws	29
65	Outstanding personal achievemen	t 28
63	Spouse begins or stops work	26
53	Starting or finishing school	26
50	Change in living conditions	25
47	Revision of personal habits	24
45	Trouble with boss	23
45	Change in work hours, conditions	20
h 44	Change in residence	20
40	Change in schools	20
39	Change in recreational habits	19
39	Change in religious activities	19
39	Change in social activities	18
38	Mortgage or loan under \$10,000	17
37	Change in sleeping habits	16
36	Change in # of family gatherings	15
35	Change in eating habits	15
31	Vacation	13
30	Christmas season	12
29	Minor violation of the law	11
	100 73 65 63 53 50 47 45 45 4 40 39 39 39 39 39 39 39 39 39 39 39	Trouble with in-laws Outstanding personal achievemen Spouse begins or stops work Starting or finishing school Change in living conditions Revision of personal habits Trouble with boss Change in work hours, conditions Change in residence Change in recreational habits Change in recreational habits Change in religious activities Change in social activities Mortgage or loan under \$10,000 Change in # of family gatherings Change in eating habits Vacation Christmas season

Source: Reprinted from Journal of Psychosomatic Research, 11 (2), T.H. Holmes and R.H. Rage, "The Social Readjustment Rating Scale," 1967, with permission from Elsevier.







#### **Financial**

#### Health

**Family** 

Study

**Parents** 



Children

Work



### **Financial**

#### Health

**Family** 



Study

**Parents** 



Children

Work





Health

**Family** 

Study

**Parents** 



Children

Work

**Financial** 

Health

Family

Study

**Parents** 



Children

Work





#### Health



Study

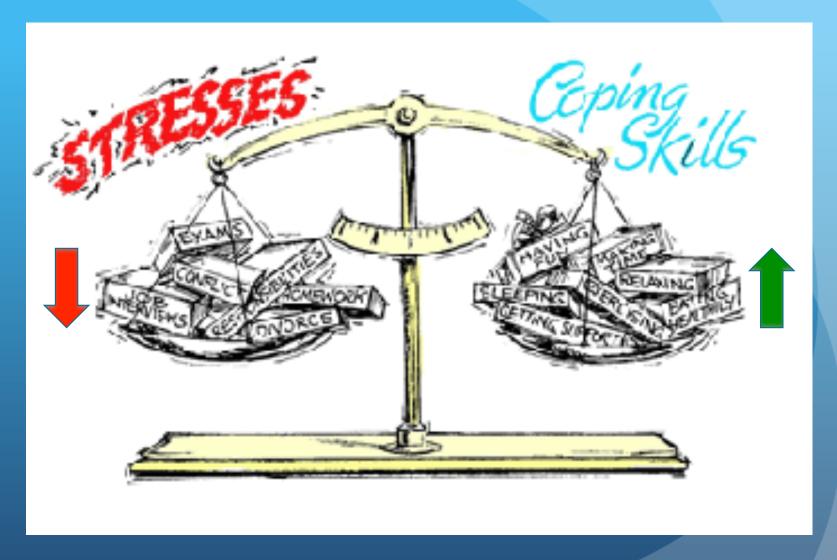


**Parents** 

Children

Work





## General Principle of Stress Management



# Dealing with stressful situations

- Avoid unnecessary stress
- Alter the situation
- Adapt to the stressor
- Accept the things you can't change
- · Make time for fun and relaxation
- Adopt a healthy lifestyle



## Avoid unnecessary stress

- Learn how to say "No"
- Avoid people who stress you out
- Take control of your environment
- Avoid hot-button topics
- Pare down your to-do-list



### Alter the situation

- Express your feelings instead of bottoming them up
- Be willing to compromise
- Be more assertive
- Manage your time better



### Adapt to the stress

- Reframe problems
- Look at the big picture
- Adjust your standards
- Focus on the positive



# Accept the things you can't change

- Don't try to control the uncontrollable
- Look for the upside
- Share your feelings
- Learn to forgive



## Make time for fun and relaxation

- Set aside relaxation time
- Connect with others
- Do something you enjoy every day
- Keep your sense of humor



# Healthy way to relax and recharge

- Go for a walk
- Spend time in nature
- Call a good friend
- Sweat out tension with a good workout
- Write in your journal
- Take a long bath
- Light scented candles

- Savor a warm cup of coffee or tea
- Play with a pet
- Work in your garden
- Get a massage
- Read a good book
- Listen to music
- Watch a comedy



## Adopt a healthy life style

- Exercise regularly
- Eat a healthy diet
- Reduce caffeine and sugar
- Avoid alcohol, cigarettes and drugs
- Get enough sleep



## Bio-Psycho-Social





名采

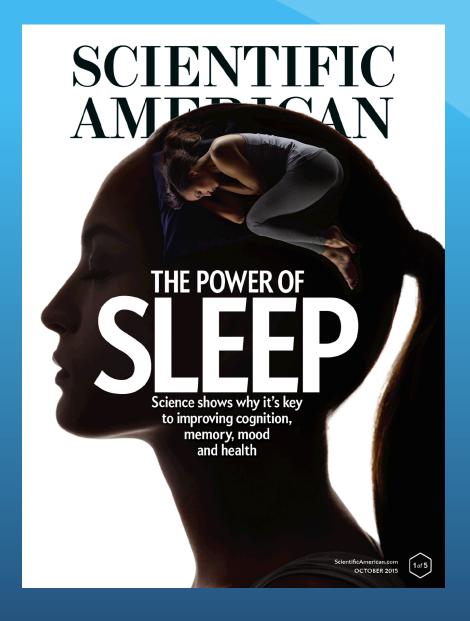
## zzZZ.....

老實說,我是個行為勤奮但內心懶惰的人, 總希望少勞多獲,甚至不勞而獲。我可告訴你,

> 充足睡眠正正是 不勞而獲的最佳辦法。

> > 一區樂民







#### 5 most common stress triggers

5	- Worrying my home isn't clean or organized enough	47%
4	- Feeling guilty about taking a break when I "should've" been more productive	48%
3	- Thinking about how I will afford my monthly bills	51%
2	-Worrying about my weight	56%
1	Getting too little sleep	66%

% = amount of recently stressed Americans\* who said this caused stress within the past month \*91% of Americans were recently stressed, sample size=950

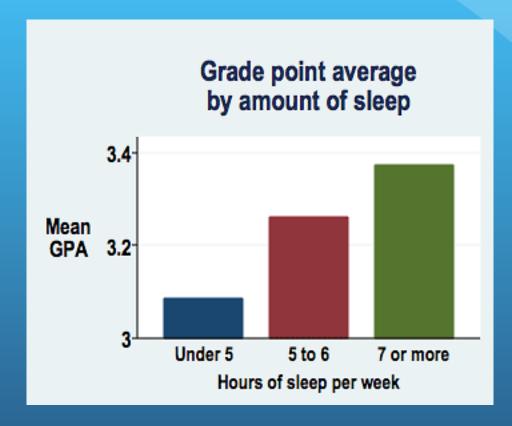




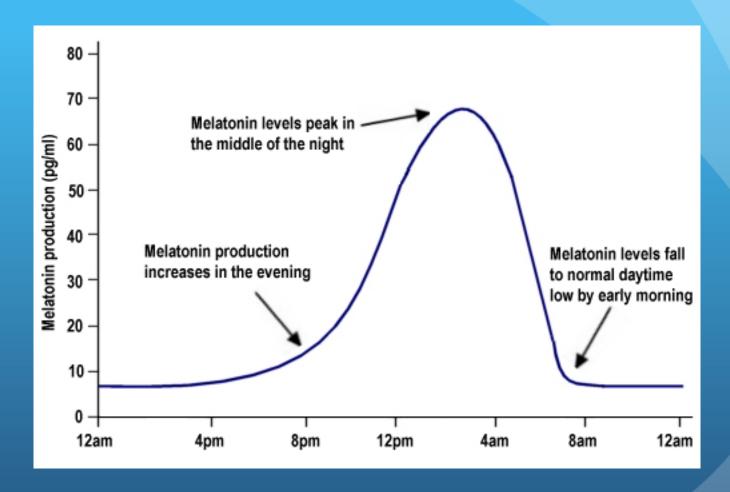


Age:	Amount of Sleep:
Newborns (1 to 2 months)	14 to 18 hours
Infants (3 to 11 months)	13 to 16 hours
Toddlers (1 to 3 years)	12 to 14 hours
Preschoolers (3 to 5 years)	11 to 13 hours
Children (5 to 12 years)	10 to 11 hours
Teens (13 to 17 years)	9 to 10 hours
Adults (18 and Up)	7 to 9 hours

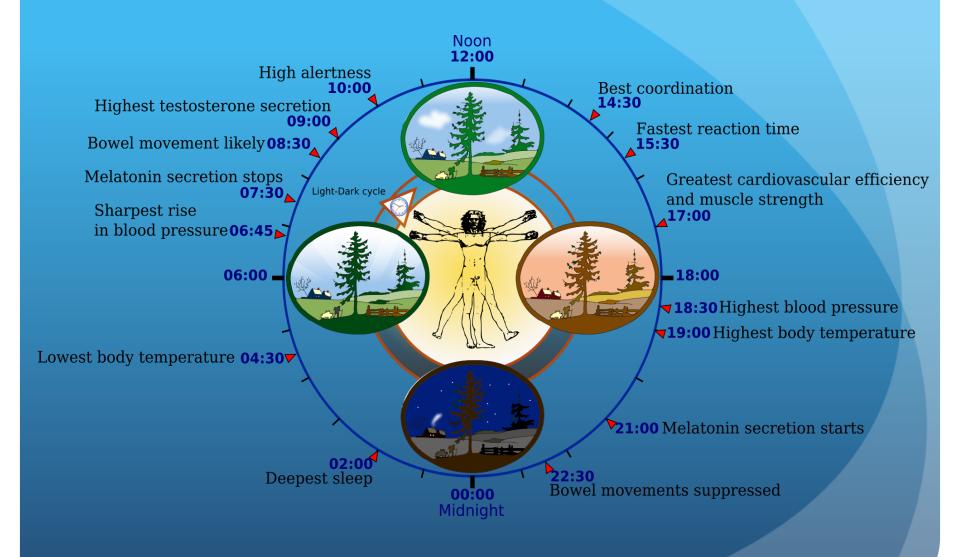
















## EXERCISE CAN REDUCE STRESS AND ANXIETY.



Food is the most abused anxiety drug. Exercise is the most underutilized antidepressant.



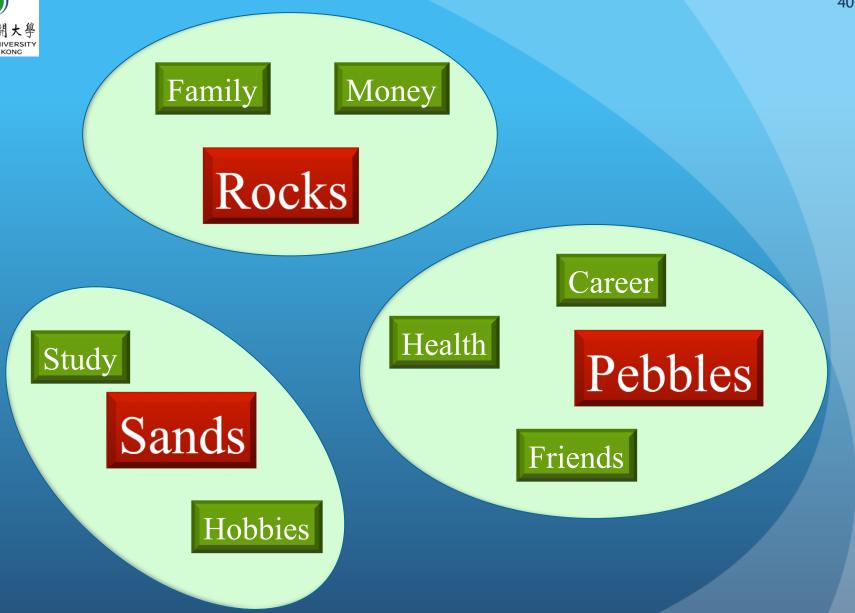
## Bio-Psycho-Social



### **Time Management**









### Diversification of Investment

#### **Tiers of Diversification**

Diversification helps API manage the specific risks of each tier, as well as other residual risks inherent in investing.

Higher

Represents both the highest form of risk and the highest form of short term return.

One Company

ISK

Can outperform the market, but also represents the second highest form of risk.

One Industry Sector

Historically, market indices have experienced sharp, unpredictable spikes and drops.

**One Market** 

Lowe

Diversification helps leverage efficiencies within the global marketplace.

The Entire Market

Source: http://apifunds.com/api-approach/managing-risk/







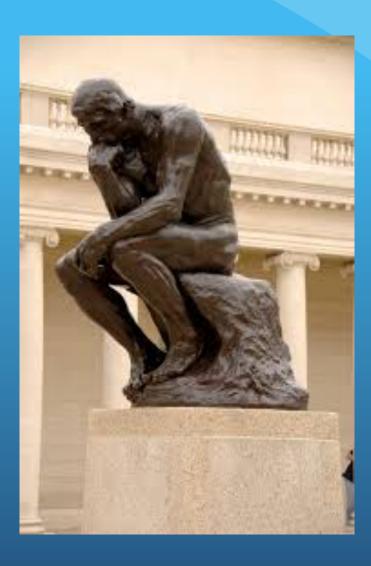


Source: http://sgtalk.org/mybb/Thread-Mr-Low-TK-actually-implied-that-WP-is-the-Titanic











# Stress and Stress Management related to Learning



### Hong Kong Education System

University

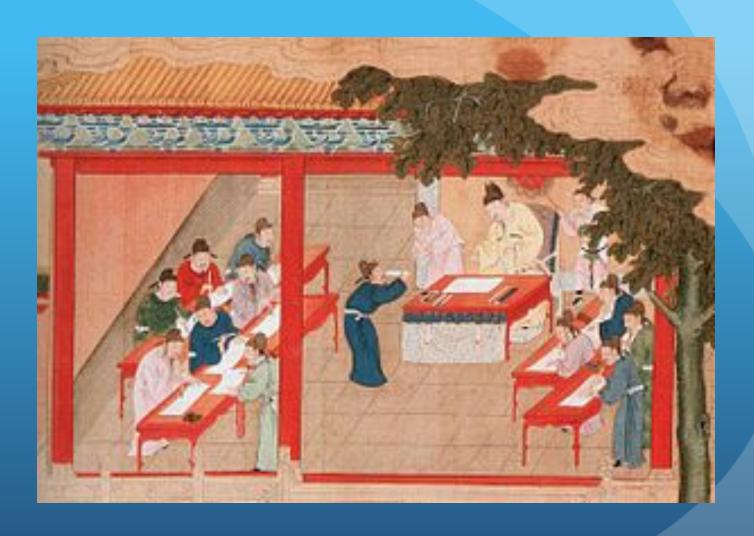
Senior Secondary School Form 4 – Form 6 (10-12<sup>th</sup> grade)

Junior Secondary School Form 1 – Form 3 (7th-9th grade)

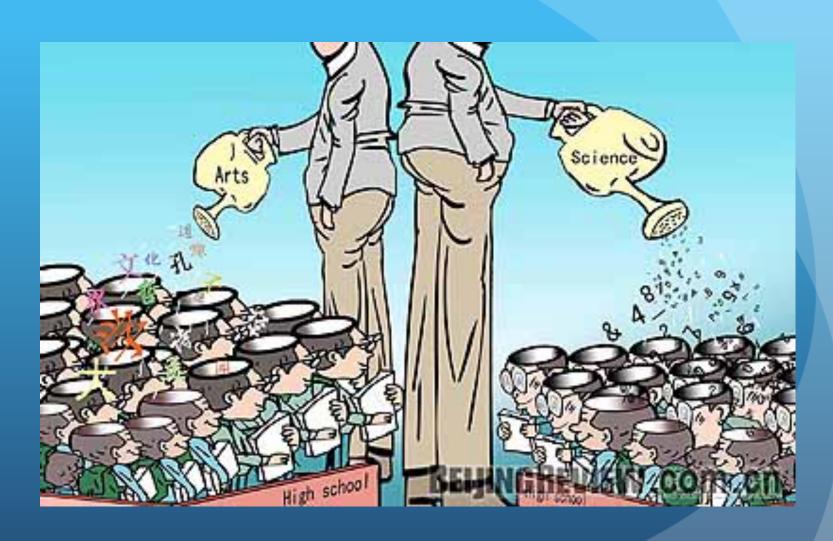
> Primary School P.1 – P.6

New Senior Curriculum (NSS) 新高中 a.k.a. HKDSE 香港中學文憑

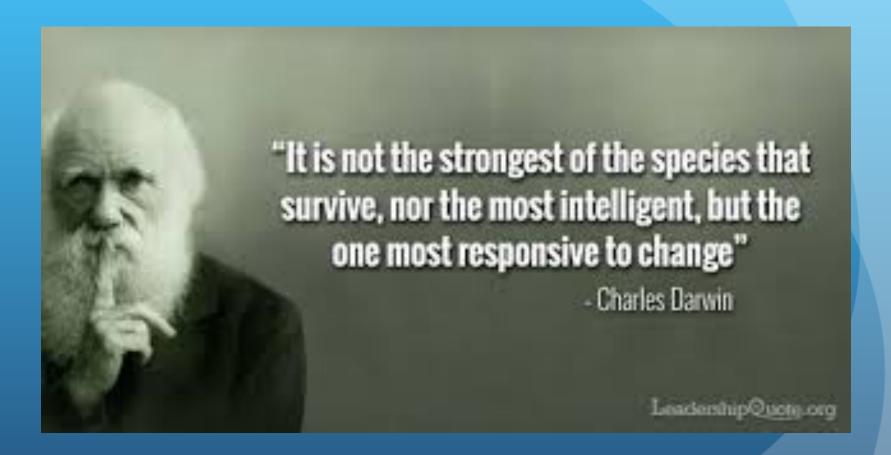








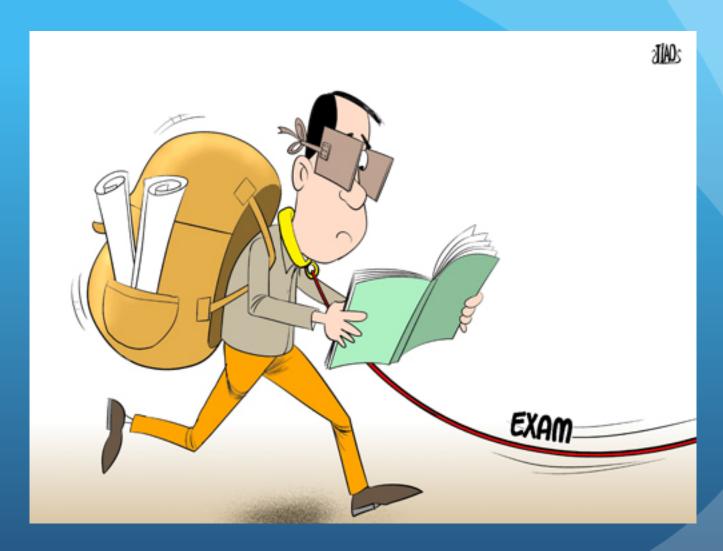




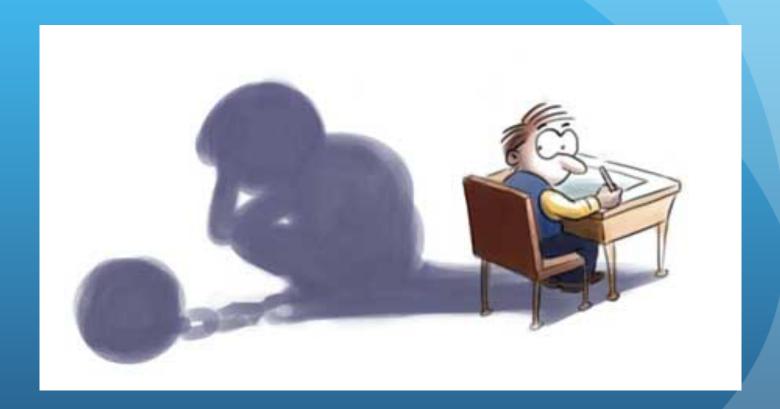


考試本來是評估學習 成果的工具 可是現在 學習卻淪為取得考試 成果的工具











## Bio-Psycho-Social



If the purpose for learning is to score well on a test, we've lost sight of the real reason for learning. -Jeannie Fulbright Saspirational Quates. Clu



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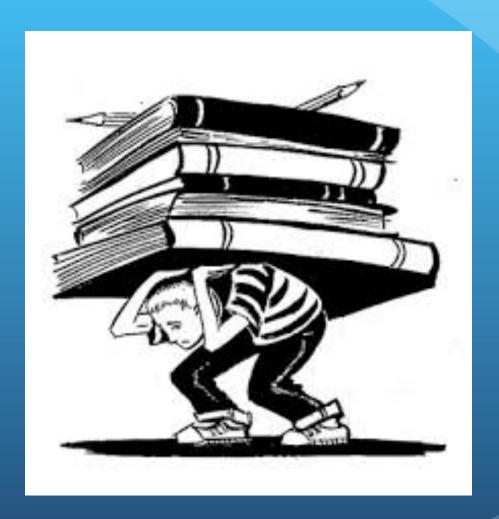


## Bio-Psycho-Social















### Points to share

#### Bio

- Sleep
- Exercise
- Food

### **Psycho**

### Social

- Tutor / CC
  - 10 days rule
  - Closer contact
- CC / Dean / Administrative
  - Limit enrolment
- Diversification of investment
- Time Management
- Introspection
- Learning > Examination



